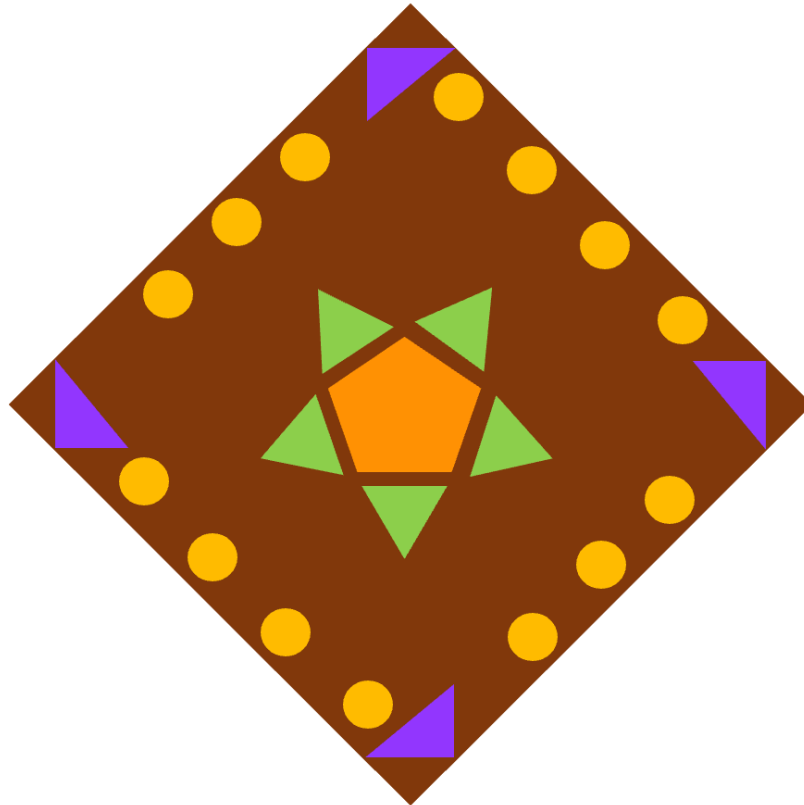


**NC. Objective:** To accurately describe the properties of 2-D and 3-D shapes.

1. During the Winter Festival, the palace floor was decorated with different shapes.



Write a list of all of the shapes you can see.

2. Complete the sentences:

A rectangle has \_\_\_\_ sides and \_\_\_\_ corners.



A triangle has \_\_\_\_ sides and \_\_\_\_ corners.



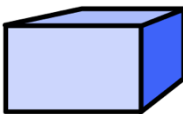

A circle has \_\_\_\_ sides and \_\_\_\_ corners.



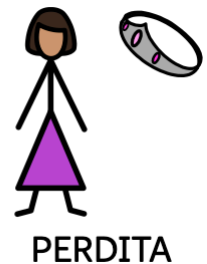
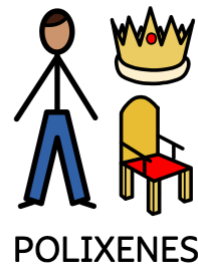
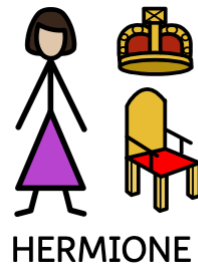
A pentagon has \_\_\_\_ sides and \_\_\_\_ corners.



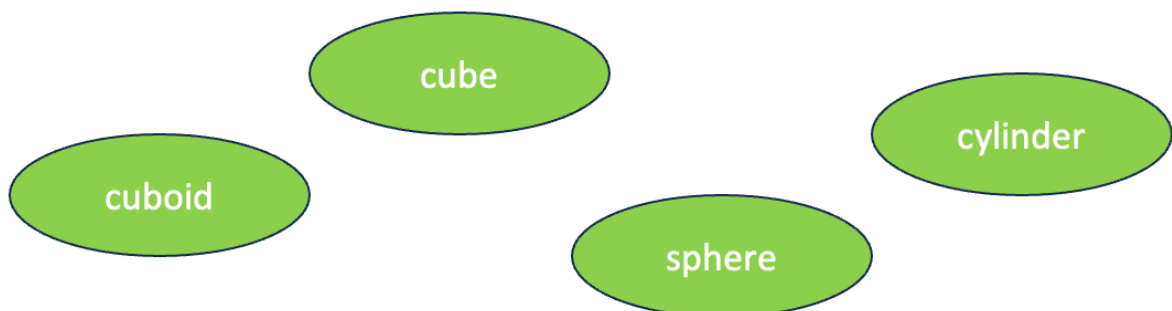
3. Complete this table:

Shape	Faces	Edges	Vertices
 Cube		12	
 Triangular Prism	5		

4. Here are some of the characters from the play. Look at their names and circle any letters which have parallel lines. The first one has been done for you.



5. Tick the names of the 3-D shapes that have no corners:



6. Draw a 3-D shape that has 6 faces. Write its name underneath your drawing.