**Romeo and Juliet: Act 2**

**Year 3 and Year 4**

**Grammar Exercise: Nouns, Verbs and Adjectives**

**L.I. To identify and use nouns, verbs and adjectives correctly**

**All of the following are nouns:**

* Flower
* Sun
* Angel
* Stars

They are used as similes and metaphors in Romeo and Juliet in Act 2. In any sort of writing you do; poetry, story, non- fiction, it is very important to think carefully about what words you use so that you help to create a picture in the readers mind. These exercises are to remind yourself what nouns, verbs and adjectives are and how you can change the ‘picture’ you create for the reader, depending on what word you choose to use.

**Noun A word that names a person, a place, a thing or an idea. A noun tells who or what.**

**Verb Words that show actions, motions, doing, or states of being. They can also demonstrate how someone feels.**

**A sentence cannot work without an action verb**

**Adjective Words that are used to help describe or give description to people, places, and things**

**Romeo and Juliet: Act 2**

**Year 3 and Year 4**

**Grammar Exercise: Nouns, Verbs and Adjectives**

**Exercise 1: Highlight or colour the noun/s in each sentence**

1. The beautiful flower shimmered in the sunshine.
2. The pale moonlight made the air feel full of romance.
3. The bright fireworks lit up the amazing party.
4. Romeo walked through the lush garden, looking up at the twinkling stars.
5. Juliet’s gentle voice sounded like an angel.

**Exercise 2: Underline the adjective/s in each sentence**

1. The beautiful flower shimmered in the sunshine.
2. The pale moonlight made the air feel full of romance.
3. The bright fireworks lit up the amazing party.
4. Romeo walked through the lush garden, looking up at the twinkling stars.
5. Juliet’s gentle voice sounded like an angel.

**Exercise 3: Circle the verb/s in each sentence**

1. The beautiful flower shimmered in the sunshine.
2. The pale moonlight made the air feel full of romance.
3. The bright fireworks lit up the amazing party.
4. Romeo walked through the lush garden, looking up at the twinkling stars.
5. Juliet’s gentle voice sounded like an angel.

**Exercise 4: Re-write each sentence, using more interesting adjectives and verbs. You can use a thesaurus to help.**

1. **The beautiful flower shimmered in the sunshine.**

The gorgeous flower glowed in the warm sunshine.

1. **The pale moonlight filled the air with romance.**

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1. **The bright fireworks lit up the amazing party.**

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1. **Romeo walked through the lush garden, looking up at the twinkling stars.**

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1. **Juliet’s gentle voice sounded like an angel.**

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