

Maths and Literacy National Curriculum Objectives

Maths	Area of Learning	Y3 Objectives	Y4 Objectives	Y5 Objectives	Y6 Objectives
Prospero's House	Perimeter	Worksheet 1a. measure the perimeter of simple 2-D shapes	Worksheet 1a. measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres	Worksheet 1b. measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres	Worksheet 1c. recognise that shapes with the same areas can have different perimeters and vice versa
Facts about Shakespeare	Roman numerals		Worksheet 2a. read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of 0 and place value	Worksheet 2b. read Roman numerals to 1,000 (M) and recognise years written in Roman numerals	

Literacy	Area of Learning	Y3 Objectives	Y4 Objectives	Y5 Objectives	Y6 Objectives
<p>WRITING</p> <p>To write a spell/ potion</p> <ul style="list-style-type: none"> • SPELL AND POTION LESSON PLAN • SPELL WRITING EXAMPLE • SPELL TEMPLATE 	<p>Composition</p> <p>Vocabulary and grammar</p> <p>Handwriting</p>	<p>To use simple organisational devices</p> <p>Discuss writing similar to that which they are planning to write in order to learn from its structure, vocabulary and grammar</p> <p>Compose and rehearse sentences orally</p> <p>Use diagonal and horizontal strokes needed to join letters</p>		<p>To use organisational and presentational devices to structure text and guide the reader</p> <p>Indicate grammatical features by using colons to introduce a list and punctuating bullet points consistently</p> <p>Write legibly, fluently and with increasing speed</p>	
<p>READING</p> <ul style="list-style-type: none"> • READING COMPREHENSION: PROSPERO'S LIBRARY 	<p>Word reading</p> <p>Comprehension</p>	<p>Listen to and discuss a wide range of fiction, poetry, plays and non fiction book</p> <p>Read for a range of purposes</p> <p>Discuss words and phrases that capture the reader's imagination and interest</p> <p>Draw inferences such as character's feelings, thoughts and motives from their actions</p> <p>Identify main ideas</p>		<p>Apply their growing knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of new words that they meet</p> <p>Understand what they have read by; drawing inferences and justifying with evidence, identifying how language, structure and presentation contribute to meaning</p> <p>Summarising main ideas drawn from more than one paragraph, identifying key details that support the main ideas</p> <p>Understanding what they have read by exploring the meaning of words in context</p> <p>Predicting what might happen from details stated and implied.</p>	

<p>GRAMMAR</p> <ul style="list-style-type: none"> • GRAMMAR EXERCISE: PROSPERO'S LIBRARY 	<p>Verbs</p>	<p>Identifying verbs</p>	<p>Identifying passive/active verbs</p> <p>Using passive verbs to affect the presentation of information in a sentence</p>
<p>PUNCTUATION</p> <ul style="list-style-type: none"> • PUNCTUATION EXERCISE: PROSPERO'S LIBRARY 	<p>Bullet points</p>		<p>Understand how structure and presentation contribute to meaning</p>
<p>CROSSWORD AND WORDSEARCH</p>	<p>Additional reading and writing practice</p>		