

JULIUS CAESAR: ACT 2
YEAR 3 AND YEAR 4
GRAMMAR EXERCISE: NOUNS, VERBS AND ADJECTIVES

L.I. To identify and use nouns, verbs and adjectives correctly

All of the following are **nouns**:

- house
- town
- planet
- stars

In any sort of writing you do; poetry, story, non-fiction, it is very important to think carefully about what words you use so that you help to create a picture in the readers mind. These exercises are to remind yourself what nouns, verbs and adjectives are and how you can change the 'picture' you create for the reader, depending on what word you choose to use.

Noun → **A word that names a person, a place, a thing or an idea.
A noun tells who or what.**

Verb → **Words that show actions, motions, doing, or states of being.
They can also demonstrate how someone feels.
A sentence cannot work without an action verb**

Adjective → **Words that are used to help describe or give description to
people, places, and things**

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EXERCISE 1: HIGHLIGHT OR COLOUR THE NOUN/S IN EACH SENTENCE

1. Cassius knocked at Brutus' wooden door.
2. "I think proud Mark Antony should not outlive Caesar." said Cassius.
3. Calpurnia had had a terrible dream
4. Calpurnia didn't want Caesar to go to the Senate.
5. Portia suspected that, the normally honest, Brutus had lied to her.

EXERCISE 2: UNDERLINE THE ADJECTIVE/S IN EACH SENTENCE

1. Cassius knocked at Brutus' wooden door.
2. "I think proud Mark Antony should not outlive Caesar." said Cassius.
3. Calpurnia had had a terrible dream
4. Calpurnia was scared and didn't want Caesar to go to the Senate.
5. Portia suspected that, the normally honest, Brutus had lied to her.

EXERCISE 3: CIRCLE THE VERB/S IN EACH SENTENCE

1. Cassius knocked at Brutus' wooden door.
2. "I think proud Mark Antony should not outlive Caesar." said Cassius.
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EXERCISE 4: RE WRITE EACH SENTENCE, USING MORE INTERESTING ADJECTIVES AND VERBS. YOU CAN USE A THESAURUS TO HELP.

1. Cassius knocked at Brutus' wooden door.

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ANSWERS

EXERCISE 1: HIGHLIGHT OR COLOUR THE NOUN/S IN EACH SENTENCE

1. **Cassius** knocked at **Brutus'** wooden **door**.
2. "I think proud **Mark Antony** should not outlive **Caesar.**" said Cassius.
3. **Calpurnia** awoke from a terrible **dream**.
4. **Calpurnia** didn't want **Caesar** to go to the **Senate**.
5. **Portia** suspected that, the normally honest, **Brutus** had lied to her.

EXERCISE 2: UNDERLINE THE ADJECTIVE/S IN EACH SENTENCE

1. Cassius knocked at Brutus' wooden door.
2. "I think proud Mark Antony should not outlive Caesar." said Cassius.
3. Calpurnia awoke from a terrible dream
4. Calpurnia was scared and didn't want Caesar to go to the Senate.
5. Portia suspected that, the normally honest, Brutus had lied to her.

EXERCISE 3: CIRCLE THE VERB/S IN EACH SENTENCE

1. Cassius knocked at Brutus' wooden door.
2. "think proud Mark Antony should not outlive Caesar" said Cassius.
3. Calpurnia awoke from a terrible dream.
4. Calpurnia was scared and didn't want Caesar to go to the Senate.
5. Portia suspected that, the normally honest, Brutus had lied to her.

EXERCISE 4: RE WRITE EACH SENTENCE, USING MORE INTERESTING ADJECTIVES AND VERBS. YOU CAN USE A THESAURUS TO HELP.

Below are just some examples of improving the sentences. There are obviously endless possibilities!

1. Cassius knocked at Brutus' wooden door.

Cassius **hammered** at Brutus' **large, ornate** door.

2. "I think proud Mark Antony should not outlive Caesar." said Cassius.

"I think **smug, ambitious** Mark Antony should not outlive his **beloved** Caesar"
sneered Cassius **threateningly**.

3. Calpurnia awoke from a terrible dream.

Calpurnia awoke, **sweating and screaming uncontrollably**, from a **vivid and terrifying** dream.

4. Calpurnia was scared and didn't want Caesar to go to the Senate.

Calpurnia was **frightened beyond belief** and **desperately** didn't want Caesar to go to the Senate.

5. Portia suspected that, the normally honest, Brutus had lied to her.

Portia **strongly believed**, the normally **transparent**, Brutus had **deceived** her.