**Romeo and Juliet: Act 1**

**Year 5 and Year 6**

**Week 1: Punctuation Exercise**

**Commas**

**L.I: To use commas to clarify meaning or avoid ambiguity**

**Commas are used to**

* separate items in a list
* separate direct speech from a reporting clause
* indicate parenthesis within a sentence with an embedded clause
* avoid ambiguity
* separate main and subordinate clauses.

The main focus for this activity is using commas to clarify meaning or avoid ambiguity.

If you use a comma it can change the meaning of a sentence entirely.

For example

“I love eating my friends and dancing” said Mercutio.

**“I love eating, my friends and dancing” said Mercutio.**

 By putting a comma after eating, the meaning of the sentence changes completely.

Useful videos:

<https://www.bbc.co.uk/bitesize/articles/zrdyvk7>

<https://www.youtube.com/watch?v=SnUYDi-OiXo>

<https://www.youtube.com/watch?v=mjv5Vp7tHsU>

<https://www.youtube.com/watch?v=vvQQKxNXw4w>

**Year 5 and Year 6**

**Week 1: Punctuation Exercise**

**Romeo and Juliet: Act 1**

**Exercise 1:**

**Rewrite each sentence, adding in commas.**

1. At last order would return to the streets of Verona.

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1. Romeo said Benvolio was always in love.

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1. “I’m sorry you can’t go to the ball”

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1. Romeo Benvolio and Mercutio arrived at the ball wearing masks to disguise themselves.

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1. The party was in full swing with people singing dancing eating and drinking.

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1. Lord Capulet announced, “It’s time to eat everyone!”

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1. There was chocolate cake and strawberries at the ball.

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